

Governance and Leadership

Darling Point Special School, as an Independent Public School, has both a Parents' and Citizens Association and a School Council. The Association serves as a parent and community body to promote and support the work of the school. Included in the Association's work is the schools' outside school hours care and vacation care services, registered for childcare subsidy and held accountable through the Australian and Queensland Departments of Education. Also included through the Association is the NDIS-Registered Darling Point Special School P&C Association Disability Support (known locally as DREAM), that operates within the Australian NDIS Act. Both entities are governed by the Association.

By comparison, the School Council serves to provide strategic advice to the principal and operates under the Queensland Education General Provisions Act. As you read about the Governance Flower, Aristotle's Rhetorical Triangle, and De Bono's Six Thinking Hats, you will get ideas for processes you can use within your work.

Governance Flower

The idea of displaying an organisation's ways of working through a flower is not new, having been used across many organisations and time. Here you see the empty flowerpot, followed by a flower grounded in the domains of Aristotle's Rhetorical Triangle, with our school's governance priorities shown on the five petals. Finally, you see details of each of those priorities. By studying these images, we focus on the interactive effect between values, mission, guiding principles, core competencies, and strategic priorities, and then the specifics that inform our work – our ways of thinking, feeling, relating and doing.



